

# Greenleaf Newsletter

**Mission:** Greenleaf Elementary: Where high expectations foster life-long learners and responsible citizens of the world.

**Vision:** Greenleaf Elementary is a school where students are empowered with opportunities to achieve high academic and social standards. Students and their families collaborate with staff to develop passion for life-long learning to be successful, contributing members of a global society.

www.district196.org/gl

March 2020

### **GREETINGS** from Mrs. Palmieri



Dear Parents/Guardians,

I am continually amazed by the support you show our school. Thank you to all of you who attended parent/teacher conferences in February. Teachers were thrilled to share your child (ren)'s progress with you at this conference. A special thank you to Greenleaf parents who donated money to provide dinner to the teachers during conferences...it was a wonderful treat!

We can't WAIT to see you at our annual carnival and silent auction event, which is coming up quickly on Friday, March 6. Volunteers are still needed. Please sign up to help by accessing this link https://signup.com/go/MQUteXj.

Greenleaf will be a polling location for the presidential primary election next Tuesday. Many of you have voiced your concerns about our school being used as a polling place. I brought your concerns to our district office administrators. In the past year, they've started reaching out to cities to encourage them to move polling places from our schools. For the most part, the cities have been receptive to our concerns. However, while they were successful in finding alternatives for a few school sites, the cities will still need to rely on a number of our elementary schools to serve as polling places in the 2020 election. The cities are optimistic that they will be able to relocate from more of our schools in 2022 when statewide redistricting occurs. We have a plan in place for security next Tuesday, and we have also changed the door that the public will use to access the gym. Instead of entering through the main doors, the public will be redirected to Door #11 near Galaxie. With the door redirected and other plans we have in place, we feel assured that we have taken precautions to maintain a secure school on primary election day. Please see page 7 for more information about polling places.

Our students in grades 3, 4, and 5 will be taking the MCA-III assessments this spring. Please check the Greenleaf website or your child's Friday folder for specific dates for your child's assessment dates, as well as how you can help prepare your child for these important assessments. If you have specific questions, please ask your child's teacher.

Has your child talked about spending time in our MakerSpace? This is an area of discovery, problem solving, and working collaboratively. Your child has spent time in this evolving area as part of our technology class as well as with his/her classroom teacher, most likely using upcycling materials to complete tasks, creating robots, and operating spheros. Ask your child what s/he has done in MakerSpace so far this year. Please follow us on Facebook and/or Twitter to get regular updates from our school, including what amazing things our students are doing in the MakerSpace!

It has been a challenging winter for illness at our school. Many students have had a form of influenza, and I have been asked what we as a staff are doing to prevent the spread of illness. We model and encourage healthy behaviors, such as frequent handwashing, thorough cleaning of surfaces and supplies, and covering sneezes and coughs. Please be sure to keep your child home if s/he has a fever or other severe symptoms.

The time of year has come to start planning for the next school year. It hardly seems possible! One important piece of our planning for the next school year is the determination of class lists. The teachers work long and hard to prepare balanced class lists. Your child's teacher knows your child well and will work hard to place your child where s/he will be the most successful. For parents who believe that their child may have specific needs of which the school staff may not be aware, student placement forms are available in the school office and on the school website, and are due back to the office by Friday, April 3.

In partnership,

Michelle deKam Palmieri, Principal



### **March Dates**

(dates can also be found on the Greenleaf homepage)

3/3 University Spanish 3:45-4:45

3/4 Fifth Grade Band 8-9:05

3/5 University Spanish 3:45-4:45

3/6 No School—Data Day Carnival & Silent Auction 4-8

3/10 University Spanish 3:45-4:45 Booster Association Meeting 6:30-7:30

3/11 Fifth Grade Band 8-9:05

3/12 University Spanish 3:45-4:45

3/13 Tech Team 8:15-9:05 Report Cards Sent Home

3/17 University Spanish 3:45-4:45 Fourth Grade Music Program 6-7 Fifth Grade Music Program 7:15-8:15

3/18 Fifth Grade Band

3/19 Culver's Day University Spanish 3:45-4:45

3/20 Tech Team 8:15-9:05

3/23-3/27 Spring Break—No School

3/31 University Spanish 3:45-4:45

### 2019-20 School Board officers and directors:

Jackie Magnuson, Chairperson Joel Albright, Vice Chairperson Sachin Isaacs, Clerk Art Coulson, Treasurer Craig Angrimson, Director Mike Roseen, Director Cory Johnson, Director

### Volunteers Needed!

We want you! Please click on the below link to view upcoming volunteer opportunities. Be sure to check back, as new requests will be added. Your time is truly valued and appreciated. Thank you!!

https://signup.com/go/MQUteXj







Thank you to all of our volunteers who helped make the Valentine's parties a success!

### IS YOUR CHILD ILL? BE SURE TO CALL!

If your child will be absent from school, please call the Greenleaf Attendance Line (24 hours a day) at 651-683-6969 ext. 85146. You can put this number/extension into your phone to save as a handy reference! When leaving a message, please leave the student's name, grade, and teacher's name. You can also call the main office line at 952-431-8270 to report your child's absence.

### Reminder: School Visitors Need ID

Please be aware that all visitors (including volunteers) to Greenleaf are required to check in at the office and must provide a picture ID.



### Congratulations to our Greenleaf Destination Imagination teams who qualified for the state tournament!

Third Place – Challenge: Improvisation

Team Name: Super Pickles

Team Members
Audrey Engel
Carter Hahn
Finley Roemer
Finnegan Erneste
Owen Main





Second Place – Challenge: Scientific
Team Name: Dinosaur Chicken Nuggets
Team Members:
Baylor Peterson
Jahzen Wandag
Jordan Segura Graf
Lucy Burgess
Sienna Bruni

First Place – Challenge: Improvisation
Team Name: Galactic Goose Gang
Team Marchani

Team Members: Ben Lieffort

Jayden Farra Brown Michael Sullivan Mitaire Hunt Preston Calnon



Maria Fasano



### The 4th and 5th grade music concerts are Tuesday, March 17.

- 4th graders should be at school at 5:45 pm for the 6:00 pm concert. Students should go to their grade level hallway to line up. Parents should keep their child's coats with them, if possible, and plan to meet their child in the front lobby after the concert.
- 5th graders should be at school at 7:00 pm for the 7:15 pm concert. Students should go to their grade level hallway to line up. Parents should keep their child's coats with them, if possible, and plan to meet their child in the front lobby after the concert.

Please have students dress up for their special musical performance. We are so excited to share some wonderful music with you!







### 5th Grade Band

Concerts: Wednesday, April 22, 9:45 am

Thursday, April 23rd, 7:00 pm, report by 6:45 pm

Final Big Band Rehearsal: Wednesday, April 22, 8:00 am

Final Week of Lessons: May 11 - 14

Summer Band information from Falcon Ridge will be available soon. Dr. Becker will share when it is finalized. Let Dr. Becker know if your student will be attending a different 196 middle school.

### 4th Grade Band Registration Timeline

March - 4th Grade Students meet with Dr. Becker to select an instrument

After your student has met with Dr. Becker, you can sign up for summer band and make arrangements for an instrument

April 20 - Last Day for Early Bird Summer Band Registration price of \$76

May 4 - **Optional** Band Open House (4:00 - 6:45) at <u>Highland</u> Elementary

May 5 - Optional Band Open House (4:00 - 6:45) at Deerwood Elementary

- Come to band open house if you would like to meet with representatives from the music stores, meet with a certified repair tech to look over instruments you may have acquired through an alternate source, or meet with a representative from Community Ed for summer band sign-up help.

May 20 - Last Day to Sign Up for Summer Band

May 20 - Please arrange for an instrument by this date

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### **Bring on the Kindness!**

Many Greenleaf students participated in the Student Council sponsored campaign "Bring on the Kindness". Our students made over 800 letters for community care centers and area firefighters.





### Social Media at Greenleaf

If you aren't following us on Twitter, please start! Photos and messages from classrooms and school events are tweeted weekly! @GreenleafGators

If you aren't following us on Facebook, please find us and follow Greenleaf Elementary.







### AmazonSmile and Greenleaf

AmazonSmile is a website operated by Amazon with the same products, prices and shopping features as <a href="Amazon.com">Amazon.com</a>. The difference is that when you shop on AmazonSmile, the AmazonSmile Foundation will donate 0.5% of the purchase price of eligible products to the charity of your choice. During your holiday shopping (or all year round), you can continue to support Greenleaf by simply making your usual purchases.

To set up your account, go to <a href="mailto:smile.amazon.com">smile.amazon.com</a> and log in with your Amazon credentials. After signing in, you will be directed to a page where you can "Pick your own charitable organization". Type in Greenleaf Booster Association and then search. Once you've saved your selection, Greenleaf will start earning with all eligible purchases!



## **Greenleaf Family Fun Night at Target Field**

**Saturday, April 18, 2020, 2:10 P.M.** when the Minnesota Twins play the Detroit Tigers.\*

Purchasing your tickets through Greenleaf Elementary is one of the most affordable ways to see a Twins game. Students and their family members can purchase Twins tickets for the same great discounted price of only \$12.00.



If interested, please return the order form **no later than March 20, 2020.** Checks only, please **no cash**; **checks need to be made out to the Minnesota Twins**. Please place your order in an envelope marked Twins game.

These tickets are reserved seats so if your child or family would like to sit with friends please return your orders together, preferably in the same envelope.

Families wishing to go who cannot afford a ticket should contact Mrs. deKam Palmieri.

Each family is responsible for their own transportation. Check Greenleaf's Website for the Minnesota Twins link. On the Twins website you will find information regarding directions to Target Field along with parking options. http://www.district196.org/gl

\*Angela Kinser will be directing the Da Capo Choir with some of our very own Greenleaf Gators in singing the National Anthem. You may want to arrive early so you are sure to see this special event.



Kindergarten classes celebrated 100 days of school.

### PARKING REMINDER

This is a reminder that when you attend Greenleaf for an all-school event, such as conferences or a music program, parking is not allowed in our small lot. This continues to serve as a drop-off/pick-up lot during arrival and dismissal, for SAC parents before and after school, and for anyone who will be in the school for only a few minutes during the school day. Additionally, this lot has parking for handicapped-labeled vehicles only. Please use our big parking lot for any all-school events and any other parking needs.

If you use this small lot to pick up or drop off a child during the school day (not during dismissal or arrival times), please be careful not to park in front of our two handicapped ramps. This lot offers handicapped parking for anyone needing it at Greenleaf, and the ramps should accessible at all times. Thank you for your attention to this matter.

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### **Polling Places and Schools**

Cities are charged with running statewide elections during even years. Historically cities have relied on a number of our schools to serve as polling places, and the law requires that we allow cities to use our schools as polling places if requested. Minn. Stat. 204B.16, subd. 6.

A number of things influence the selection of a polling place, including accessibility, location (e.g., must be within precinct boundaries), parking spaces, etc. Keep in mind that private property owners, like churches, are not required to serve as polling places if asked to do so.

In the past year, we've started reaching out to cities to encourage them to move polling places from our schools. For the most part, the cities have been receptive to our concerns. However, while they were successful in finding alternatives for a few school sites, the cities will still need to rely on a number of our elementary schools to serve as polling places in the 2020 election. The cities are optimistic that they will be able to relocate from more of our schools in 2022 when statewide redistricting occurs.

The school district runs odd-year school district elections. We do not use schools as polling places for our school district elections.

### Who is allowed near a polling place

Under Minnesota law, people may not gather or linger in the polling place or within 100 feet of the polling place building. However, there are exceptions, including:

Voters, their minor children and someone assisting a voter. (These people should exit the polling place once they are done voting.)

**Election judges** 

News media and persons conducting exit polling

Representatives from the secretary of state's office, county auditor's office and city clerk's office

### Campaigning

When a public school is a polling place, no one can campaign anywhere on school property.

### **News Media**

A news media representative may enter a polling place during voting hours only to observe the voting process. A media representative must present photo identification to the head election judge upon arrival at the polling place, along with either a recognized media credential or written statement from a local election official attesting to the media representative's credentials.

### Police

Per Minnesota law, "except when summoned by an election judge to restore the peace or when voting or registering to vote, no peace officer shall enter or remain in a polling place or stand within 50 feet of the entrance of a polling place." Minn. Stat. 204C.06, subd. 6.

### Important contacts to get to know if issues arise

Head election judge at the polling place City clerk running the election



### **Physical Education Newsletter**

### **February Fun**

Grades K-2: scooter hockey, speed stacking, and jump ropes Grades 3-5: floor hockey, speed stacking, and jump ropes

### What is Speed Stacking?

Speed Stacking is an exciting individual and team sport for people of all ages, abilities, and backgrounds. Participants up-stack and down-stack specially designed cups in specific patterns. Benefits of Speed Stacking include:

- \*Promotes fitness, achievement and inclusiveness
- \*Improves hand-eye coordination, reaction time, awareness, creativity, and rhythm
- \*Right and left-brain activation/bilateral coordination
- \*Exercise for the body and energizer for the brain
- \*Improves focus, quickness, concentration, and ambidexterity
- \*Develops important fundamental motor skills, athletic skills, and lifelong skills
- \*The sequencing and patterning elements of cup stacking can help improve reading and math skills
- \*Promotes social skills, such as, taking turns, encouraging others, and never giving up

### Jump Rope for Heart (JRFH)/Kids Heart Challenge

Greenleaf students in grades 3-5 had the opportunity to participate in Jump Rope for Heart/Kids Heart Challenge. Thank you to all the students who donated money and participated in JRFH/Kids Heart Challenge. It was an afternoon filled with aerobic energy, rhythm, timing, endurance, focus, teamwork, communication, coordination, smiles, sweat, and friends having fun together while learning new jump rope tricks. We are very thankful for the support of parents who supported this event in different capacities and for picking up your children in a timely manner.

### **March Memories**

Grades K-2: Basketball Skills, Karate, Fitness Fun, and Racket/Paddle Skills

Grades 3-5: Basketball, Karate, Fitness Fun, and Racket/Paddle Skills

### Twitter

You are invited to see what's happening in the Greenleaf PhyEd world! Check us out at our twitter page @GLELPE

PhyEd news and events.

to keep up on the latest and greatest

Thank you!









### **Second Trimester Art Highlights**

From Mrs. Mitchell

We have been busy in the Art room trying new techniques, using new supplies and studying artists. I am always so excited to see what new and creative ideas students have with the skills they learn. Greenleaf has amazing artists who try new things and have exceptional problem solving skills.

<u>KINDERGARTEN</u> was introduced self-portraits, collage inspired by Henri and Matisse and Eric Carl inspired animals. One of the highlights from this trimester was creating painted paper using texture tools and then constructing animals made out of the painted paper.

FIRST GRADE has been learning about Pablo Picasso and his abstract Guitars. Students created their own guitar with painted paper and yarn. In their home rooms First Graders have been studying Jan Brett. In Art we have been studying the texture of animals inspired by Jan Brett. Students learned how to draw a variety of textures through exploration and chose an animal they would like to draw. In their drawing First Graders thought about their animals surroundings and seasons.







**SECOND GRADE** studied Kevin Henkes' illustrations while learning how to illustrate emotion and movements in their drawings.

Third, Fourth and Fifth graders have been excited about working with clay.

<u>Third Graders</u> created Coil shapes. Students learned how to roll out clay into a coil and chose which shape they wanted to create for the outside. Next they rolled the coil into a swirl to fill the center of their shape and smoothed the back for the final.

<u>FOURTH GRADE AND FIFTH GRADE</u> learned how to create a pinch pot and then use the technique of scoring and slipping to attach handles, and other decorations to turn their pot into a cup, bowl or honey pot. Some students turned their pinch pots into animals.

Thanks for your continued support! Also check out my website for drawing resources for students here: <a href="https://sites.google.com/apps.district196.org/greenleaf-art/home">https://sites.google.com/apps.district196.org/greenleaf-art/home</a>



March 2020

\* All-color pages that vibrantly capture your memorias throughout the school year in solution with protective coating for the substantial straining that keeps the yearbook inlact through wear and tear.

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# Order Deadline: March 13, 2020

# Yearbook ID Code: 1459520

# School Name:

# Greenleaf Elementary School

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